#### REPORTING INSTRUMENT

OMB Control Number: 1820-0606 Expiration Date: June 30, 2017

## UNITED STATES DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES REHABILITATION SERVICES ADMINISTRATION

# SECTION 704 ANNUAL PERFORMANCE REPORT For STATE INDEPENDENT LIVING SERVICES PROGRAM

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

## Part I

#### **INSTRUMENT**

(To be completed by Designated State Units And Statewide Independent Living Councils)

Reporting Fiscal Year: 2016

State: Missouri

#### **SUBPART I – ADMINISTRATIVE DATA**

#### Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSE as per each funding source. Enter "0" for none.

#### Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$309,563
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$ -0-
(C) Title VII, Ch. 2	\$ 606,675
(D) Other Federal Funds	\$ -0-

#### **Item 2 - Other Government Funds**

(E) State Government Funds	\$4,278,830
(F) Local Government Funds	\$ - 0-

#### **Item 3 - Private Resources**

(G) Fees for Service (program income, etc.)	\$\$	-0-
(H) Other resources	\$\$	-0-

#### **Item 4 - Total Income**

Total	lincome = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$5,195,068
1 Otta	$\mathbf{H}(\mathbf{G}) + \mathbf{H}(\mathbf{G}) + H$	Ψ5,175,000

#### Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to		
consumers (include funds, received on behalf of consumers, that are		
subsequently passed on to consumers, e.g., personal assistance services,		
representative payee funds, Medicaid funds, etc.)	\$\$	-0-

#### **Item 6 - Net Operating Resources**

[Total Income (Section 4) <minus> amount paid out to Consumers</minus>	
	\$5,195,068

## Section B – Distribution of Title VII, Chapter 1, Part B Funds Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSE Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$25,640	\$0
(2) Provided IL services to individuals with significant disabilities	\$40,243	\$0
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$206,913
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$44,609	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$0

#### Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSE grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter "N/A." If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter "\$0" in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSE or Provider	CSRs Kept With DSE or Provider
TILC	GOC	28,618	194,191	Provider	Provider
SCIL	GOC	54,736	207,196	Provider	Provider
MERIL	GOC	31,672	191,137	Provider	Provider
RAIL	GOC	45,873	176,937	Provider	Provider
SADI	GOC	46,014	176,796	Provider	Provider
<b>Total Amount of Grants</b> and Contracts		\$206,913	\$946,257		

## **Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers**

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

## Section E – Monitoring Title VII, Chapter 1, Part B Funds 34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

MVR conducted three CIL monitoring on-site reviews during the federal fiscal year. The onsite monitoring reviews were done by MVR staff who reviewed CILs for both State and Federal compliance. Case service reviews were done as part of assessing consumer satisfaction and outcomes of services provided. A Compliance Review of the CILs administrative documents was also performed. Exit interviews were held at the end of each of the on-site monitoring reviews. Each of the CIL's monitored was found to be providing valuable Independent Living Services to consumers in all of their catchment areas.

A financial audit conducted by a Licensed CPA was required for the reporting year for all five Part B CILs in Missouri.

#### Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

#### **Item 1 – Administrative Support Services**

Describe any administrative support services, including staffing, provided by the DSE to the Part B Program.

The majority of Part B funds in Missouri are used for the general operation of CILs with part of the funds used by the DSE to work in collaboration with the SILC and RSB to provide information resources, training, policy development, and technical assistance for the CILs. Administrative support is provided by an employee of the Office of Adult Learning and Rehabilitation Services to assist the SILC in supporting CILs in advocating for disability rights, the implementation of the State Plan for Independent Living, and other related issues.

#### Item 2 – Staffing

Enter requested staff information for the DSE and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	104	75
Other Staff	393	252

#### Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

#### **Item 1 – Distribution of Part C Funds to Centers**

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSE during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

#### **Item 2 – Administrative Support Services**

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSE to administer the Part C program.

#### **Item 3 – Monitoring and Onsite Compliance Reviews**

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

#### Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSE, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSE in its administration of the Part C program.

## SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSE, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

#### Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of	
the preceding reporting year	12051
(2) Enter the number of CSRs started since October 1 of the reporting	
year	5666
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	17717

#### Section B -Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	287
(2) Withdrawn	1177
(3) Died	469
(4) Completed all goals set	3029
(5) Other	628
(6) Add lines $(1) + (2) + (3) + (4) + (5)$ to get <i>total CSRs closed</i>	5590

#### Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30<sup>th</sup> of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C</minus>	12127

#### Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	3497
(2) Number of consumers with whom an ILP was developed	14220
(3) <i>Total number of consumers</i> served during the reporting year	17717

#### Section E - Age

Indicate the number of consumers in each category below.

<i>5 y</i>	# of Consumers
(1) Under 5 years old	56
(2) Ages 5 – 19	454
(3) Ages 20 – 24	318
(4) Ages 25 – 59	9553
(5) Age 60 and Older	7319
(6) Age unavailable	17

#### Section F - Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	11407
(2) Number of Males served	6310

#### Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

#### This section reflects a new OMB directive. Please refer to the Instructions before completing.

	# of Consumers
(1) American Indian or Alaska Native	106
(2) Asian	39
(3) Black or African American	1784
(4) Native Hawaiian or Other Pacific Islander	18
(5) White	15442
(6) Hispanic/Latino of any race or Hispanic/Latino only	102
(7) Two or more races	71
(8) Race and ethnicity unknown	155

#### Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	589
(2) Mental/Emotional	1072
(3) Physical	7446
(4) Hearing	635
(5) Vision	450
(6) Multiple Disabilities	7340
(7) Other	185

## SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

#### Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSE staff or via grants or contracts with other providers. Do <u>not</u> include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	5481	4395
(B) Assistive Technology	8150	5591
(C) Children's Services	270	165
(D) Communication Services	2369	1894
(E) Counseling and Related Services	241	127
(F) Family Services	2248	1604
(G) Housing, Home Modifications, and Shelter Services	3567	2754
(H) IL Skills Training and Life Skills Training	7516	5892
(I) Information and Referral Services	38623	37884
(J) Mental Restoration Services	1230	5
(K) Mobility Training	160	185
(L) Peer Counseling Services	3100	2511
(M) Personal Assistance Services	32532	29581
(N) Physical Restoration Services	2774	33
(O) Preventive Services	2129	2032

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances	28	10
(Q) Recreational Services	2952	2730
(R) Rehabilitation Technology Services	119	88
(S) Therapeutic Treatment	1357	1337
(T) Transportation Services	2311	1964
(U) Youth/Transition Services	2222	1751
(V) Vocational Services	805	754
(W) Other Services	3679	2355

#### Section B – Increased Independence and Community Integration

#### Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	2591	1026	1211
(B) Communication	1304	823	336
(C) Mobility/Transportation	2136	1296	662
(D) Community-Based Living	2337	1193	847
(E) Educational	1814	651	1043
(F) Vocational	572	210	341
(G) Self-care	6183	3388	1933
(H) Information Access/Technology	2128	1600	449
(I) Personal Resource Management	4291	2433	1759
(J) Relocation from a Nursing Home or Institution to Community-Based Living	215	113	59

Significant Life Area	Goals Set	Goals Achieved	In Progress
(K) Community/Social Participation	949	532	346
(L) Other	794	320	371

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

#### (A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	1492	1161	325
(B) Health Care Services	7873	4009	3858
(C) Assistive Technology	3895	3049	838

<u>Note</u>: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

#### (B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did \_X\_\_ / did not \_\_\_ engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

## Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

#### **Achievements/Success Stories**

One CIL through consumer assistance, no interest loans, 100 Neediest Cases Funds and the CB Tax Credit was able to provide approximately \$700,000 to consumers in their catchment area.

One CIL's Transitions and Careers Program continues to expand in scope. CIL personnel continue to teach the credited class for freshman and seniors in a local school district. Again this year, at-risk students utilizing the GED program offered through DESE participated in the Transitions Program. The Internship Program for current students, graduates and at-risk students completing the course has continued to expand during the report period. This year 2 interns were employed. This component allows students participating in the school portion of the program to obtain real paid work experience and access to ongoing peer support. Students gain a better understanding of Independent Living Philosophy and gain continuous peer support from staff. Interns are eligible to access the JARC Transportation Program and for a \$500 educational scholarship offered by the organization.

One CIL has continued the Equine Assisted Therapy Program serving 30 individuals with various disabilities. Through a memorandum of understanding, students from the Jefferson College Occupational Therapy Assistant Program volunteered and interacted with the program as part of their curriculum.

One CIL has a consumer who is a 46 year old female with COPD. She has been receiving Independent Living Services and Consumer Directed Services since 2006. Having attendant services she can direct herself allows her to remain in her home of many years. She lives independently in her own home in a remote rural area. Without Consumer Directed Services she would require institutionalization.

In the past year, one CIL developed a new position called the Home and Community Based Services Specialist (HCBS). The person in this role assists consumers who have questions or are facing obstacles in accessing services allowing them to remain in their community including; Medicaid services, Social Security benefits or similar programs. In the past year, the HCBS has assisted many consumers in resolving issues with Medicaid spend down, addressing Medicaid asset limitations or working with state agencies regarding consumer Medicaid status. The HCBS also assists non Medicaid consumers. As a result of the efforts of the HCBS, a number of consumers have gained access to home and community based services or maintained eligibility for services which allows them to remain living independently.

One CIL had two consumers who were neighbors in the nursing home who went through the nursing home transition program. During their time in the nursing home, they came to be very

close friends. Through the transition program, they were able to move into the same apartment complex only a few doors down from one another. They still remain great friends who value each other's company and spend a lot of time together.

The Consumer Directed Services Program provides opportunities for individuals to reach many goals including continuing their education and entering the workforce. One consumer, with the assistance of her attendant, is able to continue her education and is currently seeking her Master's Degree in Social Work. She has a strong interest in independent living and hopes to work with people with disabilities. Another consumer was able to continue her education and received her Bachelor's Degree in the Agricultural field. She has since obtained employment in her degree area. The CDS Program made it possible for her to go to college on campus and obtain the degree and job of her dreams.

One CIL had a student in the Pre-Employment Transition Program who stated he wanted to go into graphic design but was not sure if he could afford to pay his way through college. The student said after visiting with a "Student Advisor" at the University, he now is aware of financial aid available through the college to help with the cost of his education. He stated he now understands he has the option to go to college and how to begin the enrollment process as well as knowing who to talk with about financial aid. He stated, "My parents did not think they could afford to send me to college. I will give them the packet of information I received at the University and they can go with me to see if I qualify for financial aid. That will make them very happy and me too!!"

One CIL's partnership with other agencies and organizations allows them to assist consumers in reaching their goals. This CIL has been able to refer several consumers to the Midwest Special Needs Trust Charitable Grant Program. With their CDS and IL Specialists' assistance, consumers have received grants to obtain needed dental care, hearing aids, and other equipment that they would not have been able to otherwise afford.

After one CIL was made aware of a consumer in need of a shower bench, a couple of the IL advocates delivered what had been requested. Upon their arrival, there was an instant glow of gratification beaming from the consumer's face as tears of joy began to fill her eyes. The consumer was literally speechless for a time, but gradually expressed her gratitude "You don't know how much of a blessing this is to me. This is wonderful!" She had previously fallen a number of times. Having a shower bench with a back attached to it was the relief she had been searching for.

A Money Follows the Person (MFP) participant who transitioned into the community requested funds to buy a lift chair. His MFP funds had been expended, so the CIL staff worked with the participant to develop a plan to pay for the chair. Medicaid paid for a portion of the chair that qualified under covered services, the participant paid part of the cost and the CIL's Consumer Assistance Fund (CAF) paid the remainder.

Obstacles

The need for services is rising while state and federal money continues to be threatened each year by budget cuts and the reorganization of state programs and services. Missouri has reduced some state programs and CILs are seeing the end result of those cuts in an increase in requests for services especially for Mental Health Services.

Significant changes to the state and federal regulations are impacting the CDS Program administered by CILs. There are third party employment concerns with new guidelines from the Department of Labor that carries additional unfunded expenses. In addition, attendant unions are forming and are asking for wages that may threaten the ability to deliver existing services.

Budget shortages or cutbacks have caused local organizations across the state to either close or scale back services leaving CILs to pick up the slack. Requests for consumer assistance funding have and will continue to rapidly increase until such a time that the national economic situation improves. There continues to be a significant number of individuals who remain un-served.

Affordable and Accessible Housing for persons with disabilities is a major concern statewide. CILs have experienced challenges finding affordable/accessible housing for consumers this past year when attempting to transition them from a nursing home back to the community. Several consumers continue to wait months while CILs look for affordable/accessible housing.

One or more CILs have discussed the issue concerning affordable and accessible housing at the state level through the Money Follows the Person (MFP) program. There is a partnership that has been formed with Missouri Housing and the MFP program to attempt to address some of the issues with affordable and accessible housing in Missouri.

CILs continue to get many requests throughout the year for information in finding affordable/accessible housing from other consumers that are not transitioning from a nursing home.

With the implementation of WIOA centers are now required to provide transition service, which consists of three components. There was not an increase in funding to compensate for the additional services. In order to provide the new services all CIL services had to be reviewed to determine what changes or cuts could be made in order to continue to provide the most needed services. Cuts were done for some services that are not required, such as ramp/home modification and accessibility programs. In addition some staff positions were eliminated. CILs continue to look for additional funding streams, resources, and creative ways to provide services to consumers with decreased staff and limited funding.

Affordable and reliable transportation continues to be a major obstacle for many of the consumers served. Many of the consumers live in rural areas of Missouri where transportation options are more limited.

## SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

#### **Section A – Community Activities**

Item 1 – Community Activities Table In the table below, summarize the community activities involving the DSE, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

#### Subpart IV contains new data requests. Please refer to the Instructions before completing.

ISSUE AREA	ACTIVITY TYPE	ENTITY	HOURS	OBJECTIVES	OUTCOME
Community Education	Presentations/ Outreach	CIL/DSE	3936	Increase awareness of CIL resources, services to PWD and the Americans with Disabilities Act.	CILs provided info on services and resources including Disability Awareness Day events for persons with disabilities.
Access to Health Care	Collaborating/Networking	CIL	703	Increase awareness of consumer healthcare needs including healthy eating and dental services for PWD.	CILs provided programs that promote healthy living. CILs supported uninsured consumers to receive medical care.
Access to Health Care	Advocacy/Outreach	CIL	3941	Provide outreach and advocate for systems change to increase quantity and quality of options for people with disabilities.	CILs advocated for increasing access and availability of healthcare for PWD.

Access to Health	Indiv/Community Educ	CIL	23184	Increase PWD's	
Care	man, community Edde	CIL	2010-	knowledge of	CILs provided
Gui G				Personal	training to PWD
				Assistance	on hiring and
				Services and	managing
				Attendant	attendants in
				Resource Lists	addition to
				through	maintaining a
				information and	registry list of
				education	attendants.
Institution	Collaboration/Networking	CIL	246	Assist persons	CILs receive the
Transition		<b>5.1</b>		with disabilities	Money Follows
Transition:				in transitioning	the Person grant
				from institutions	to provide
				to the	resources to
				community	assist consumers
					moving to
					community
Access to	Provided Transportation	CIL	7895	Increase	One CIL provided
Transportation	Trovided Transportation	CIL	7655	affordable	71 individuals
Transportation				transportation	rides to medical
				services for	appointments.
				PWD.	One CIL provided
					over 4,570 rides
					to people with
					disabilities.
Access to	Tech Asst & Collaboration	CIL	1157	Increase	115 students in
Transportation		<b>5.1</b>		opportunities for	the transition to
- Tanapartation				youth/adults	work program
				with disabilities	obtained their
				to obtain driver's	driver's permit or
				training.	license
Access to	Systems Advocacy	CIL	98	Increase medical	CIL staff
Transportation	, stemo reasons,	<b>5.1</b>		non-emergency	participated on
Transportation				transportation	planning teams &
				options for PWD.	assisted in
					arranging the
					transportation
					through
					providers from
					MODOT.
Access to	Public Info & Equal Access	CIL	1709	Increase public	Community &
Assistive Tech	- and and an adjust the cost	<del></del>		awareness,	PWD learned
7.00.00.70 100.1				inform how to	about resources
				obtain AT and	and/or obtained
				advocate for	assistive
				improved access	technology
			<u> </u>	р. отса ассезз	teemiology

				for people with print disabilities	services.
Access to Assistive Tech	Educ./Individual needs	CIL	1833	Increase PWD ability to live independently in the home with the use of Assistive Technology.	CILs demonstrated TAP-Internet and TAP-Telephone equipment to help communication in homes.
Accessible Housing	Comm. Educ. & Public Info	CIL	1972	Increase awareness and expand affordable UD housing options for PWD.	CILs had meetings with Housing Development agencies to discuss housing needs of PWD.
Accessible Housing	Systems Advocacy & TA	CIL	350	Increase accessibility awareness needs and UD housing options. Increase TA for accessible housing.	CILs increased awareness of accessible housing needs to architects, builders, community groups, landlords and businesses.
Community / Rec Access	TA & Public Info	CIL	2503	Increase public access for People with Disabilities to Community.	Communities have increased knowledge related to accessibility needs of PWD.
Advocacy	Self Advocacy Educ	CIL	1367	Provide skills and resources for consumers to become selfadvocates.	CILs attended IEP Meetings, offered social / support groups and provided information to PWD.
Community Integration	Outreach/Networking	CIL	236	Increase awareness of CIL services for PWD and strengthen community partnerships.	PWD and Community have increased awareness and partnerships are strengthened.

Youth Transition	Collaboration & Services	CIL/DSE/SILC	2882	Provide transition opportunities for YWD through collaboration with agencies, schools and employers.	CIL staff provided fairs, employment activities and job shadowing options for YWD and SWD
InfoTechnology Access	Publications	CIL	545	Increase utilization of social networks and websites	PWD have access to information through social networks and websites.

#### **Item 2 – Description of Community Activities**

For the community activities mentioned above, provide any additional details such as the role of the DSE, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

One or more of the CILs have provided information booths, participated in community information fairs, health fairs, back to school fairs, disability awareness fairs, as well as other outreach activities in order to educate community members on services they provide. CILs continue to advocate for funding for healthcare and dental services for people receiving Medicaid. Center staff supported consumers in contacting their legislators to tell their story and communicate the importance of preventative healthcare and dental services. One CIL supported a group of Deaf Blind individuals testifying in front of the House committee in support of the Special Service Providers (SSP) law. One or more of the CILs coordinates with local dental, vision and medical providers to provide free screening and services during the Health & Back to School Fair.

More than one CIL had staff attend the 2016 Missouri Housing Summit, sponsored by Missouri Department of Mental Health Housing Unit and the Missouri Housing Development Commission. One or more of the CILs continue the process of building, rehabbing and developing low income housing units, when possible, based on universal design with total accessibility. One or more CILs have board members on the Local Disability Fair Housing Board or are partnering with the Missouri Housing Development Commission. The CILs work with both public and private entities to bring facilities and services into ADA compliance. CILs partner with area churches, organizations and contractors to construct ramps or make home modifications for consumers in their service area. One CIL has an annual Ramp Camp which continues to develop leaders by teaching and provides opportunities for volunteers to build much needed ramps for people with disabilities throughout the year. One CIL received a \$12,700 grant from United Way to provide ramp and home modifications. One CIL has staff whom are

certified polling Judges and the ADA specialist has assessed all polling sites and will continue to do so as more sites are added. Other CILs increased access to polling places and worked to increase accessibility of county facilities and emergency shelters. More than one CIL has staff with ADA Certification to provide assessments in the community.

In the area of public policy advocacy, one or more of the CILs played a critical behind the scenes role in educating legislators of potential impact associated with specific budget reductions. Many of the CILs met with State Legislators to discuss legislative priorities related to PWD. CIL staff worked with House and Senate leadership to develop and pass legislation that would allow the state to incorporate the Money Follows the Person Program into the Missouri Medicaid State Plan. One or more of the CILs are members of and are partnering with local Chambers of Commerce so they can keep consumers informed of local activities.

CILs continue to partner with emergency management professionals and volunteers on the local level throughout the state to create awareness and training for emergency preparedness and disaster response for persons with disabilities. More than one CIL participates in county Community Organizations Active in Disasters (COAD) groups, assisting with community preparedness events and advocating for the needs of people with disabilities in preparedness.

CILs assisted in the facilitation of the Youth Leadership Forum where youth with disabilities had the chance to reenact state government functions in the House and Senate chambers. CIL staff work with the schools to teach transition and career programs to the students in and outside of the classroom. Internship Programs by CILs for current students, graduates, and at-risk students has expanded. Seventeen of the twenty-two CILs participated in the CIL Pre-employment Transition Services Summer Pilot Program offered by Vocational Rehabilitation. The program was for students with disabilities (SWD) with an IEP/504 who were potentially eligible or eligible for VR services. More than one CIL hosted youth in internships or as part of a Disability Mentoring Day. Youth with Disabilities had the opportunity to shadow local businesses and participate in career exploration and IL skills training. CILs partner with Universities and other organizations to develop scholarship funds to assist individuals with disabilities working on their undergraduate degree. The CILs have staff members who are MPACT Parent Mentors. The CIL staff members work with families of children with disabilities by providing them with information on special education, IDEA, and advocating for their children.

Many of the CILs provide low cost, accessible transportation to persons with all types of disabilities to create equal access to all types of socio-economic, recreational, and vocational opportunities at CILs and within the community. CIL staff went to the state capital as part of the Money Follows the Person (MFP) Advocacy Day at the Capital. The CILs actively participate in the Missouri Statewide Independent Living Council (MOSILC), Missouri Centers for Independent Living Executive Director Roundtable, the Association of Programs for Rural Independent Living (APRIL), the Governor's Faith Based and Community Service Partnership for Disaster Recovery, National Council on Independent Living (NCIL), are members of the Missouri Alliance for Home Care (MAHC), and attend rallies at the Missouri State Capitol to prevent adverse changes in the laws that affect those with disabilities.

CILS offer specific skills training activities in both a one on one and group setting for consumers needing to develop basic life skills which will increase their level of independence. The CILs host an annual ADA Celebration Day in their communities and many have booths for vendors to bring service information available, state and nationwide, for disability needs. Many of the CILs host programs that assist disabled individuals to access outdoor activities. In some instances they have partnered with the Corps of Engineers and local recreational facilities in the area to establish days in which the disabled population can access the outdoor recreation activities and learn to regularly participate in such endeavors.

One or more CIL provides Assistance Services for Utilities, Medication, and Assistive Technology. More than one Center's staff assisted numerous individuals in advocating for their Medicaid cases to be re-opened, approved, or activated after months of being inactive. CILs participated in feeding the homeless community projects and worked food banks. Some CILs sponsor an annual Thanksgiving Food Drive and Holiday dinners to help needy consumers and their families. More than one CIL has educated local attorneys about the MILLER Trust which can assist consumers in accessing HCBS.

CILs have UbiDuos, Braille, JAWS program, and several other adaptive programs to support consumers with alterative format requirements. CILs collaborated with Wolfner library, 401 Blind Task Force and MO Council of the Blind for improved access to books and magazines for people with print disabilities. Several CILs have been approved for an Assistive Technology Demonstration, Recycle and Reuse grant through Missouri Assistive Technology.

CILs have increased outreach to Veterans through partnerships with the Department of Veterans Affairs, the American Legion, and the Missouri Veterans Hospitals. One or more of the CIL's provide advocacy for consumers applying for social security benefits by employing a Benefit Specialist. One CIL works to provide referrals and resources to consumers of the AAA. One or more CILs partner with the Home Medical Equipment Services (HMES) (formerly the Arthritis Association), to provide durable medical equipment to individuals in need. One or more of the CILs provide technical assistance, staff training, and disability awareness information to area schools, colleges, universities, and other agencies. More than one CIL coordinates with area ministerial alliances, churches and religious based organizations for referrals and resources both to and from these entities. One CIL partnered with the University of Missouri Extension office to provide disability awareness instruction, while the extension office assists the center with curriculum for budgeting, cooking, and household maintenance.

One or more of the CILs have hired grant writers to assist in their resource development resulting in more Grant funding for transportation, home modifications, and other services. More than one CIL receives the Missouri Elderly and Handicapped Transportation Assistance Program from MO Department of Transportation (MODOT). More than one CIL had staff attend the 2016 Power-Up to the Summit Conference, which was organized by Missouri Assistive Technology-MoAT and The Statewide Independent Living Council. One CIL sent five staff to the Abilities Expo in Houston, Texas.

#### **Section B – Working Relationships Among Various Entities**

Describe DSE and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSE, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

Missouri Vocational Rehabilitation (MVR) provides staff time and expertise to develop financial reports for the SILC as well as general operations of the SILC.

MVR staff summarizes the CIL annual IL Outcomes Survey and makes the individual and statewide report available to CILs to assist in developing goals and objectives for the state plan as well as for legislative purposes.

MVR in collaboration with the SILC and CILs continue to meet regularly to review the State Plan for Independent Living (SPIL) and the status of the goals and objectives. Presentations from MVR staff, CIL staff, SILC members, and other partnering organizations stimulates discussion on collaborative and best practices and allows determinations to be made on what needs to occur in the future to assure appropriate outcomes.

CILs submit to MVR annual SPIL goal review reports to be shared with the SILC. These reports document activities conducted at the local level in meeting the SPIL goals. MVR continues to have staff participate on the various SILC committees.

MVR staff is available for technical assistance as requested by CILs and other disability organizations.

MVR IL Staff arranged two sessions of a "Tour of Motivational Interviewing" Training offering an introductory look at Motivational Interviewing to the CIL staff.

MVR staff attended CIL Board Meetings across the state. MVR staff was available to answer questions for staff and board members in attendance. MVR staff has also provided Board training upon request to assist in appropriate board governance.

MVR IL staff continues to connect CIL IL Specialists, MVR Counselors, University of Missouri's Hook Center Specialists and Special Educators as they work to transition youth with disabilities from high school into the world of work by facilitating follow up meetings.

MVR offered for the second year a CIL Summer Pre-Employment Transition Pilot project targeting students who had not yet graduated from high school and were potentially eligible for VR services. CILs were asked to submit proposals for summer programs for activities in Job Exploration Counseling, Work Place Readiness and Social Supports, and Self Advocacy/Peer Mentoring. Seventeen of the twenty - two CILs participated.

MVR has a contract with the University of Missouri's Hook Center for Educational Renewal for hands on contact instruction for students with disabilities ages 16-21 potentially eligible and

eligible for VR services. There are currently 36 Specialist working through this contract in areas of Job Exploration, Work Based Learning, and Counseling for Post-Secondary Education, Workplace Readiness, and Self Advocacy & Peer Mentoring. The 36 Specialist are placed statewide and are working with the Vocational Rehabilitation Counselors and school personnel in their areas to better coordinate, enhance communication, build stronger collaboration, and increase successful post-school outcomes for YWD. The Specialists have also begun making contacts with the CIL staff for inclusion in these collaborative efforts.

SILC members, CILs and MVR staff attended the Power Up to the Summit 2016 Assistive Technology Conference and Expo to enhance their skills in the field of assistive technology. This was a statewide combined conference between the Power - Up Conference and the Independent Living Summit.

New MVR counselor training is provided by VR/IL staff to introduce counselors to IL services and CILs in the state. This allows new VR counselors to be aware of resources available at the CILs when working with VR clients. As part of this instruction, new MVR counselors are shown the DVD "Lives worth Living"

The MVR and Centers for Independent Living continue to collaborate with and provide support in working with MPACT in the provision of materials, information and training as a resource and referral for parents and students with disabilities.

MVR IL staff is participating in WIOA plan development committees such as WIOA Youth Committee and the One Stop Certification Team to assure CIL involvement in working with youth with disabilities and have them assist in making sure Division of Workforce Development are accessible and establish criteria and procedures for local boards to use when certifying one-stops.

The 2016 MO DESE Transition Training Institute was held June 28 – June 30, 2016. The Conference theme this year was Navigating Life's Superhighway: Continuing the Journey. MVR IL staff collaborated with DESE Special Education staff, public school personnel, Department of Mental Health, MPACT, Division of Workforce Development, University of Kansas Coalition, Regional Professional Development staff, Office of College and Career Readiness, and MVR staff for this event. MVR IL staff facilitated fourteen CILs participation in the conference through their representation on many of the 17 teams with school personnel and multiple partners from various state agencies and organizations located in their catchment area. Two CIL staff presented during a breakout session on Pre - Employment Transition Services: Increasing Independence.

MVR staff regularly participates in the MFP stakeholders meeting with CIL staff and other community agencies and partners

MVR conducts CIL Compliance Reviews on a two year rotation and provides follow up as needed as part of the monitoring IL activities in the state.

In addition to a report from the DSEs regarding the general and blind VR programs, the quarterly SILC meeting also includes reports from the Department of Health and Senior Services, Money Follows the Person, the State Rehabilitation Council, Rehabilitation Services for the Blind Council, Governor's Council on Disability, as well as reports regarding NCIL and APRIL. These regular reports help ensure coordination of activities throughout the state.

## SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

#### Section A - Composition and Appointment

#### **Item 1 – Current SILC Composition**

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Rob Honan	CIL	Service Provider	Voting	5/2016	10/2018
Gloria Boyer	Neither	Person with a disability	Voting	10/2012	10/2014
Gary Copeland	CIL	Service Provider	Voting	5/2016	10/2017
Donna Borgmeyer	Neither	Person with a disability	Voting	1/2017	10/2019
Chris Camene	CIL	Service Provider	Voting	5/2013	10/2015
Joseph Matovu	Neither	Person with a disability	Voting	3/2016	10/2018
BJ Davis	Neither	Person with a disability	Voting	5/2016	10/2017
Jennifer Williams	Neither	Person with a disability	Voting	9/2016	10/2017
Lon Swearingen	Neither	Person with a disability	Voting	6/2016	10/2017

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Deborah Peabody	State Agency	Person with a disability	Voting	1/2017	10/2019
Bettina Vinson	Neither	Person with a disability	Voting	1/2017	10/2019
Jeanne Loyd	State Agency	Ex-Officio	Non-Voting	N/A	N/A
Jim Brinkmann	State Agency	Ex-Officio	Non-Voting	N/A	N/A

#### **Item 2 – SILC Composition Requirements**

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Compos	ition	# of SILC members
(A) How man	y members are on the SILC?	13
1 /	by members of the SILC are individuals with disabilities not lby a state agency or a center for independent living?	7
(C) How man	y members of the SILC are voting members?	11
disabilitie	by of the voting members of the SILC are individuals with es not employed by a state agency or a center for independent	
living?		7

#### Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

#### Item 1 – Statewide Representation

#### Describe how the SILC is composed of members who provide statewide representation.

The SILC has four members located in the east side of Missouri, three members located in the west side, two members in the central location, one in the southern region, and one member located in the southwest region of Missouri. The two ex-officio DSE members are located in the central part of the state. There were two resignations this year.

#### Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

## Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

The Missouri SILC has two members with visual disabilities, seven members with mobility and/or physical disabilities, and one member with a hearing disability. Missouri SILC members represent both rural and urban areas of the state.

#### Item 3 – Knowledgeable about IL

### Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Three members of the Missouri SILC are employees of centers for independent living with one of those members being the executive director of their CIL. Four members are current or former board members of CILs. All members are very active in their communities regarding the IL movement.

#### Section C – SILC Staffing and Support

#### Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The Missouri SILC does not have an executive director. The staff for the SILC is an Administrative Assistant who is also a state agency employee. Contact information is: <a href="mo.silc@vr.dese.mo.gov">mo.silc@vr.dese.mo.gov</a> or 3024 Dupont Circle, Jefferson City, Missouri 65109. The phone number is 573-526-7039.

#### Item 2 – SILC Support

#### Describe the administrative support services provided by the DSE, if any.

The DSE for the Missouri SILC provides staff, meeting and office space in addition to computer equipment and supplies. The DSE provides staff who are responsible for administering satisfaction surveys, web design and maintenance, recordkeeping, Brailing, meeting and conference planning, including accommodation requests. The DSE staff also provide accounting services, arrange for printing and copying of brochures, and assists in the compilation of IL consumer outcome surveys.

#### Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

#### Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

#### (A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The Missouri SILC just completed the third year of the 2014-2016 State Plan. Activities for SPIL monitoring in 2016 included SPIL compliance committee meetings to determine the progress of the objectives and activities of the SPIL. This workgroup reviewed the quarterly reporting document that the CILs complete on progress of meeting SPIL goals and objectives. There are also statistical data that originates from an IL outcomes survey that is conducted by the CILs every year. This data is used for consumer satisfaction measurements and provides data on emergency preparedness, voting, and demographic trends. All of the CILs completed an online survey to compile comments and statistics from public hearings and town hall meetings.

#### (B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

MVR staff review annually a reporting tool submitted by the CILs which is designed to monitor SPIL activities by the CILs. This tool captures data relevant to the SPIL. This information is shared with the SILC for review and evaluation.

The SILC committees use the SPIL to guide activities relating to the goals and objectives and review them quarterly. The SPIL Compliance committee meets regularly to determine progress on SPIL goals and objectives.

#### (C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The Missouri SILC has members who are on the following councils, boards, or commissions:

State Rehabilitation Council (SRC)

State Rehabilitation Council for the Blind

Missouri Family to Family Network Chairperson

State Employment Leadership Network (SELN)

Youth Council Committee

Regional Transition Network Team

Displaced Resource Network (homeless/PWD network)

Systems of Service Group

Show Me Careers

Office of Disability Employment Policy-Employment First Leadership mentor program

Lion's Club

Johnson County Missouri Community Affairs Group

AFN/FNSS Emergency Management subcommittee of Governor's Faith-based and Community Service Partnership

Franklin County COAD

Region 7 Representative for SILC Congress

Association of Programs for Rural Independent Living (APRIL)

Missouri Alliance for Home Care (MAHC)

Society for Human Resource Management (SHRM)

#### (D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC meetings are held on the third Friday of February, May, August, and November of every year. The dates and locations are placed on the Missouri SILC website in January of each year and then a reminder notice is placed in the events and calendar sections of the website a month in advance of the meeting. Email reminders are sent out to all SILC members and each CIL with a printable open meeting notice for placement in public areas. A notice is sent to the State Office of Administration government open meeting notice index.

Meetings are held in public facilities that are accessible and a phone conference line is made available for those who are not able to attend in person. Captioning services are provided at every meeting as well as online caption streaming. Interpreting services are provided if requested.

#### Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Training activities conducted by the IL partners are funded through the Missouri State Independent Living Fund.

#### **Section E – Training and Technical Assistance Needs**

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	9
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	8
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	1
Fee-for-Service Approaches	4
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	5
Independent Living Philosophy	
General Overview	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Innovative Programs	
Best Practices	2
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	3
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	6
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	7
Time Management	
Team Building	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Outreach to Unserved/Underserved Populations	
General Overview	10
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

## SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

#### Section A – Comparison of Reporting Year Activities with the SPIL

#### Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal 1: Unmet needs of individuals with disabilities in Missouri are identified and responded to.	
Objective 1.1: The unmet needs of the disability community are identified. Needs information is reported annually to the IL community (CILs, SILC, DSE, public).	
Activity: SILC will conduct public hearings.	SILC used the statewide needs assessment survey for public input in Year 3.
Activity: CILs will submit 704 Part II reports and other related information to the SILC  Activity: DSE will provide 704 Part I and other related data to the SILC on services provided directly by the DSE.	Year 3 Completed  Year 3 Completed
Objective 1.2: Stakeholders and policymakers have information on the diverse needs of individuals with disabilities.	
Activity: Needs information is shared annually with policy makers and other decision makers.  Activity: The CILs will conduct systems advocacy change and advocate in accordance with their signed Lobby Certification form against using federal funds to influence or attempt to influence any federal agency or Congress through lobbying activities as described in 2CFR230, Attachment B, Item 25 and EDGAR 34CFR82.100.	77% of CILs shared this information with policy makers during the year.  Year 3 Completed
Objective 1.3: Individuals with disabilities have access to programs to meet their unmet needs.	

Activity: The community is educated about	
programs to meet the unmet needs of	
individuals with disabilities. CILs and DSE, in	
consultation with the SILC, will conduct this	
outreach and education as these activities go	1,594 Community education
beyond the role of the SILC.	activities conducted in Year 3
Activity: The IL Community advocates to	
remove barriers to programs and services that	
meet the unmet needs of individuals with	5,481 requests for advocacy.
disabilities.	4,395 received advocacy services.

Goal 2: Communities provide a responsive network of supports and services to meet the needs of individuals with disabilities.		
Objective 2.1: Interagency organizations and groups support service delivery for individuals with disabilities.		
<b>Activity:</b> CILs and DSE will collaborate with organizations to support needed services.	1,011 collaborating activities occurred within Year 3	
Activity: SILC will collaborate with the State Rehabilitation Council (SRC) and other agencies.	A member of the SILC attends all SRC meetings and reports to the SILC on SRC activities.	
Activity: Collaborations occur within all counties.	95% of CILs reported collaborations in all counties in their catchment area.	
Objective 2.2: All un-served and underserved populations are identified.		
Activity: IL Partners (DSEs and CILs, in collaboration with the SILC) identify the underserved and un-served populations in their area.	100% of CILs, supported by DSEs & SILC, reported they identified underserved and un-served populations in their catchment area.	
Activity: IL partners determine populations for targeted outreach.	Populations are defined in the 2014-2016 SPIL. CILs identify populations in their catchment area.	
Objective 2.3: The community is knowledgeable about services and resources.		
Activity: DSEs and CILs conduct outreach activities within their community to the identified un-served and underserved populations.	952 outreach activities occurred in Year 3	
Activity: DSEs and CILs educate the community.	100% of CILs reported they provided education in the community on services and resources.	

Objective 2.4: Individuals with disabilities	
access programs, services, and activities to	
support them in their community.	
	100% of CILs, supported by the DSEs, reported they
	provided needed services to
Activity: DSEs and CILs provide needed	people with disabilities. See statistics
services.	on pages 12-13.
	There were 123,863 requests for
<b>Activity:</b> Individuals with disabilities receive all	service. 105,642 of those requests
services they need and request, as appropriate.	were met. 85% total.
Goal 3: Improve the quality of life for	
individuals who are blind or visually impaired.	
Objective 3.1: Provide services that can lead to	
self-sufficiency and empower blind and	
visually impaired to participate in home and	
community life.	
Activity: DSEs, CILs, and OIB service providers	
will provide training to individuals and groups	
in alternate techniques, skills, and the use of	100% of CILs, DSE & OIB reported they
adaptive equipment in order to assist them in	provided services to the blind
reaching their independent living goals.	or visually impaired.
Objective 3.2: Maintain, regain, or increase	7
independence and enable the consumers and	
family members to create an independent	
environment.	
Activity: DSEs, CILs, and OIB service providers	
will provide training to individuals and groups	
in alternate techniques, skills, and the use of	
adaptive equipment in order to assist them in	100% of CILs, DSE & OIB reported they
reaching their independent living goals.	provided these services.

#### Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSE administration of the SILS program.

The third year of the Missouri 2014-2016 SPIL was completed September 30, 2016. There were no changes to the 2014-2016 SPIL. The Missouri 2017-2019 SPIL took effect October 1, 2016 as per approval by ACL. ACL requested clarification on the DSE for Missouri, but otherwise no changes have been made to the SPIL since the effective date.

#### **Section B– Significant Activities and Accomplishments**

If applicable, describe any significant activities and accomplishments achieved by the DSE and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

#### **Housing Committee:**

This year the committee continued to promote Missouri Universal Design through trainings and handouts at various events.

The committee with the help of IL partners provided Universal Design Material at the Power Up conference and Missouri Housing Summit.

The committee along with other IL partners presented a webinar. It was held April 28<sup>th</sup>, 2016. Staff from the CIL in Festus, Missouri spoke on Developing Accessible/Affordable Community Based Housing. There were approximately 75 people that participated in the live webinar. The webinar has been archived and is available so individuals can view it at any time on the MOSILC website.

The committee, along with other IL partners, has begun working on another UD webinar. The plan is to present it in later in 2017. The topic being considered is disability sensitivity training for realtors. This can also apply to staff in other businesses as well. Staff from the CIL in Springfield, Missouri will present this webinar.

Last year the committee offered a grant to IL partners. Each grant provided financial assistance to a center for independent living to provide housing training. The Springfield, Missouri CIL used the grant to purchase a 27" monitor and cable to use at their booth at the HBA Homebuilders Show in January. They will be able to use the monitor at future events as well. The CIL in Kirksville, Missouri held two trainings, one each in February and March 2016, called Universal Design, Accessibility and YOU! The trainings were held in Kirksville and Macon. Michele Ohmes from Kansas City and Teresa Cody from USDA were the speakers. The CIL in Warrensburg, Missouri held a training on June 14, 2016 at the University of Central Missouri. Wayne Crawford was the main speaker.

The Housing Committee will offer demonstration grants in 2017 to be awarded to at least four CILs for the amount not to exceed \$500. This grant was approved by the MOSILC to assist the housing committee to cover housing training in the state regionally. The grant applications were sent out in December 2016.

Many members of our committee along with our IL partners continue to work with their local municipalities to endorse and bring about change so more affordable and accessible housing is made available.

#### **Youth Transition Committee:**

The SILC maintains the Gary Moll Memorial Scholarship. There were two scholarships awarded in 2016.

The SILC sponsored two youths for the MO Youth Leadership Forum. During the forum, a survey was conducted to gauge the interest in youth being more active locally, for example on CIL, SILC and other boards. The committee worked to get the word out to centers and other interested parties to get more youth participation at the MYLF. This year the MYLF had the most participation in a long time.

The committee has discussed the possibility of helping get information to CIL's on how to create local Youth Councils. The idea is that the local youth councils can do activities to get involved and also incorporate more youth, while also working with the MYLF to get more youth from around the state involved in attending the MYLF.

#### **Training Committee:**

The MOSILC Training Committee partnered with Missouri Assistive Technology to host the "Power Up to the Summit" in April 2016. The committee plans to meet again to discuss planning for the next joint conference. There was some discussion regarding revising and reimplementing training and orientation for new SILC members.

#### **Emergency Management Committee:**

The MOSILC Emergency Management committee changed leadership in Fiscal Year 2016. SILC member Gary Copeland was appointed the new Chairperson of that committee. Gary has assumed the SILC's position with the Access and Functional Needs subcommittee of the Governor's Faith Based Partnership. The committee continues to advise all Missouri Centers for Independent Living when severe weather is about to, or has impacted various geographic areas of the state.

#### **Section C – Substantial Challenges**

If applicable, describe any substantial problems encountered by the DSE and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSE; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The SILC continues to actively seek new members for the council. The SILC received four new appointments and three reappointments in the last year and is looking for additional active members to carry out the duties of the SPIL. The SILC had two resignations from the council.

#### $Section \ D-Additional \ Information$

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

#### **SUBPART VII - SIGNATURES**

Please sign and print the names, titles and telephone numbers of the DSE directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON	DATE
Robert Honan, SILC Chairperson	816-279-8558
NAME AND TITLE OF SILC CHAIRPERSON	PHONE NUMBER
SIGNATURE OF DSE DIRECTOR	DATE
Dr. C Jeanne Loyd, OALRS Assistant Commissioner	573-751-3251
NAME AND TITLE OF DSE DIRECTOR	PHONE NUMBER
SIGNATURE OF DSE DIRECTOR (Older Blind Program)	DATE
Kevin Faust, RSB Deputy Director	
	573-751-4738
NAME AND TITLE OF DSE DIRECTOR (Older Blind Program)	PHONE NUMBER